

Fluent in Five

Daily Arithmetic Practice
Week 3

Year 2

Year 2 - Week 3

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

This week in a nutshell

As this is now the third week of Fluent in Five in Year 2, children should be familiar with the structure and layout, and therefore it is expected that most children will now be completing all 3 questions within the 5 minutes given.

This is the first week in which new Year 2 content is being introduced. This week, as well as re-capping learning from Year 1, questions focus on adding/subtracting a two-digit number and ones or a two-digit number and ten.

1	$43 + 4 =$ <input data-bbox="521 421 793 533" type="text"/>	<input data-bbox="1362 967 1463 1068" type="checkbox"/>
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2	$20 - 8 =$ <input data-bbox="502 1272 774 1384" type="text"/>	<input data-bbox="1369 1818 1469 1919" type="checkbox"/>
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3	$10 - \square = 0$	<input data-bbox="1361 902 1461 1003" type="checkbox"/>
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Fluent in Five - Year 2

Week 3 - Day 1

Answer Sheet

1. $43 + 4 = \mathbf{47}$

2. $20 - 8 = \mathbf{12}$

3. $10 - \mathbf{10} = 0$

Name.....

Date..... School.....

Class..... Score.....

1	$34 - 3 =$ <input data-bbox="501 398 772 510" type="text"/>	<input data-bbox="1369 943 1474 1043" type="text"/>
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2	$19 + 10 =$ <input data-bbox="553 1245 825 1357" type="text"/>	<input data-bbox="1369 1794 1474 1895" type="text"/>
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3

4 lots of 2 =

Answer Sheet

1. $34 - 3 = \mathbf{31}$

2. $19 + 10 = \mathbf{29}$

3. 4 lots of 2 = **8**

1	$22 - 10 =$ <input data-bbox="555 405 825 517" type="text"/>	<input data-bbox="1362 952 1461 1052" type="checkbox"/>
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2	Half of 6 = <input data-bbox="593 1256 863 1368" type="text"/>	<input data-bbox="1362 1803 1461 1904" type="checkbox"/>
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3	$37 - 6 =$ <input data-bbox="475 342 746 454" type="text"/>	<input data-bbox="1358 887 1458 985" type="checkbox"/>
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Fluent in Five - Year 2
Week 3 - Day 3

Answer Sheet

1. $22 - 10 = \mathbf{12}$

2. Half of 6 = **3**

3. $37 - 6 = \mathbf{31}$

1	$35 + 4 =$ <input data-bbox="513 398 785 510" type="text"/>	<input data-bbox="1366 947 1469 1048" type="text"/>
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2	$44 - 10 =$ <input data-bbox="545 1249 817 1361" type="text"/>	<input data-bbox="1366 1794 1469 1895" type="text"/>
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3

Double 2 =

Answer Sheet

1. $35 + 4 = \mathbf{39}$

2. $44 - 10 = \mathbf{34}$

3. Double 2 = **4**

1	$55 + 10 =$ <input data-bbox="569 421 839 528" type="text"/>	<input data-bbox="1362 954 1461 1055" type="text"/>
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2	$68 - 6 =$ <input data-bbox="536 1270 805 1377" type="text"/>	<input data-bbox="1362 1807 1461 1908" type="text"/>
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3	10 shared between 2 = <input data-bbox="965 342 1235 454" type="text"/>	<input data-bbox="1358 887 1458 987" type="checkbox"/>
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Answer Sheet

1. $55 + 10 = \mathbf{65}$

2. $68 - 6 = \mathbf{62}$

3. 10 shared between 2 = $\mathbf{5}$

Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
 - Plug any gaps or misconceptions
 - Boost confidence
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