

# Fluent in Five

Daily Arithmetic Practice  
Week 1

Year 2

## Year 2 - Week 1

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

### This week in a nutshell

Welcome to the first week of Fluent in Five in Year 2.

This week, children may need familiarising with the printed format of Fluent in Five in Year 2, which mimics the format of the End of Key Stage 1 Arithmetic Test.

As this is the first week of Fluent in Five, questions this week are drawn from the areas of maths which children have already explored during their Year 1 learning journey.

1	$8 + 2 =$ <input data-bbox="480 421 753 533" type="text"/>	<input data-bbox="1362 969 1461 1070" type="text"/>
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2	$45 \div 5 =$ <input data-bbox="533 1272 805 1384" type="text"/>	<input data-bbox="1367 1821 1466 1921" type="text"/>
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3	$18 + \boxed{\phantom{00}} = 20$	<input data-bbox="1361 902 1460 1003" type="checkbox"/>
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Fluent in Five - Year 2

Week 1 - Day 1

## Answer Sheet

1.  $8 + 2 = \mathbf{10}$

2.  $45 \div 5 = \mathbf{9}$

3.  $18 + \mathbf{2} = 20$

Name.....

Date..... School.....

Class..... Score.....

1	$10 + 20 =$ <input data-bbox="566 398 837 510" type="text"/>	<input data-bbox="1369 945 1471 1048" type="checkbox"/>
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2	$30 - 2 =$ <input data-bbox="518 1249 790 1361" type="text"/>	<input data-bbox="1369 1796 1471 1899" type="checkbox"/>
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## Answer Sheet

1.  $10 + 20 = \mathbf{30}$

2.  $30 - 2 = \mathbf{28}$

3.  $24 + 22 = \mathbf{46}$

1	$27 + 2 =$ <input data-bbox="525 405 798 517" type="text"/>	<input data-bbox="1361 952 1461 1055" type="text"/>
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2	30 divided by 5 = <input data-bbox="798 1254 1067 1366" type="text"/>	<input data-bbox="1361 1803 1461 1906" type="text"/>
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3	$8 + 9 =$ <input data-bbox="485 342 756 454" type="text"/>	<input data-bbox="1358 887 1458 987" type="checkbox"/>
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Fluent in Five - Year 2

Week 1 - Day 3

## Answer Sheet

1.  $27 + 2 = \mathbf{29}$

2. 30 divided by 5 = **6**

3.  $8 + 9 = \mathbf{17}$

1	$\frac{1}{2}$ of 4 = <input data-bbox="528 398 801 510" type="text"/>	<input data-bbox="1366 947 1469 1048" type="text"/>
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2	14 - 5 = <input data-bbox="512 1249 785 1361" type="text"/>	<input data-bbox="1366 1794 1469 1895" type="text"/>
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3

Double 3 =

## Answer Sheet

1.  $\frac{1}{2}$  of 4 = **2**

2.  $14 - 5 = \mathbf{9}$

3. Double 3 = **6**

1	$8 + \square = 20$	<input data-bbox="1361 952 1461 1055" type="checkbox"/>
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2	$\frac{1}{4}$ of 8 = <input data-bbox="536 1254 809 1366" type="text"/>	<input data-bbox="1361 1803 1461 1906" type="checkbox"/>
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3

2 lots of 2 =

## Answer Sheet

1.  $8 + \mathbf{12} = 20$

2.  $\frac{1}{4}$  of  $8 = \mathbf{2}$

3. 2 lots of  $2 = \mathbf{4}$

## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
  - Plug any gaps or misconceptions
  - Boost confidence
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### Speak to us:

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