



Oakfield Community Primary School

Pupil Premium Report 2020-2021

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years (Ever6).

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils, they are responsible for educating. However, schools have to be accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, it became a requirement for this information to be published on the school website. Please see below information regarding how the Schools spent Pupil Premium funding in the 2020-2021 academic year.

Objectives for Pupil Premium in this School:

1. The Pupil Premium is used to provide additional educational support to improve the progress and raise the standard of achievement for these pupils.
2. The funding is used to close the gap in achievement of these pupils and their peers.
3. As far as its powers allow, the school uses the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We endeavor to ensure that the additional funding reaches the pupils who need it most, so that it makes a significant impact on their education and lives.

School Policy

The Headteacher and Governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics

In school we currently have (academic year 2020-2021):

144 pupils entitled to Pupil Premium FSM6 =	£208,560
12 Post LAC (were Looked After) =	£27,600
2 Service Children Pupil Premium =	£600
Total Pupil Premium =	£236,760

Strategy for using the funds

The school looks carefully at the needs of each pupil and have decided to spend on the following:

Strategy	Anticipated Outcomes
<u>Employ additional staff and deploy Oakfield staff</u>	
Continued employment of a full time SEN/Inclusion Officer	Full time support for pupils with SEN and Speech and Language needs; support for teaching staff delivering intervention strategies, to bring about accelerated progress.
Full time, non-teaching Deputy Headteacher and part time Nurture Group Teacher.	Improved social, emotional and mental health outcomes for vulnerable pupils; Early identification of needs for parents and pupils.
Deployment of Nurture Group Support staff for lunch time and afternoon Nurture.	As above.
Additional Educational Psychologist support	Additional support from the EP who identifies specific difficulties, makes recommendations for teachers and TAs to support SEN pupils and those with social, emotional and mental health needs: referrals to iCART, CAHMS and other external support.
Deployment of existing, Oakfield staff to train whole school staff in phonics. (KS1 lead and Deputy Headteacher – additional time provided to prepare and deliver).	Improved and updated phonics training for whole staff Improved phonics expected outcomes for Y1 pupils, value added outcomes for Y2 pupils who failed the test at Y1, at least two 'sub-level's progress achieved in reading, writing and mathematics for PP children.
Head and Deputy Head time	
Additional pay (e.g. TLR) points and subject leader time allocated to reading, writing, phonics and mathematics	Data analysed and specific children identified and targeted for support in phonics, reading, writing and mathematics resulting in improved progress and attainment.
Additional non-contact time provided to all subject leaders	Improved provision in all subject areas and improved learning outcomes for pupils
Continued provision from support staff (TAs); considerable spending on additional classroom support.	Improved intervention support for pupils and improved learning outcomes for pupils
Employ Staff to support small group interventions	The majority of Pupil Premium funding pays for the additional classroom support provided by Teaching Assistants, which results in improved outcomes for children socially, emotionally, pastorally and in their progress and attainment.
1:1 Support from teachers for LAC / FSM and EAL (Syrian refugee pupils): targeted pupils	Additional school funded music tuition for pupils entitled to free school meals, together with being identified as More Able, Gifted and Talented in music. Improved learning outcomes Specific children targeted for support in order to narrow the gap in attainment and social development.

<p>Continuous Professional Development (CPD) for teaching staff</p> <p>Specific Training: EYFS, Literacy and numeracy, science, Eklon Speech and Language training (CMc and VH).</p> <p>Non-contact time for all subject leaders.</p>	<p>An increasing number of pupils manifest with poor speech and language and communication difficulties. Whilst we already have expertise in speech and language support, we have bought in additional Speech and Language training, to further strengthen our capacity.</p> <p>CPD for other subject leaders Improves their subject knowledge and leadership which leads to improved experiences and outcomes for pupils.</p> <p>Subject planning and teaching is closely monitored to ensure high quality teaching and learning – and thus improved outcomes for pupils.</p>
<p><u>Continued IT subscriptions for targeted, specific materials</u></p> <p>Resources for Phonics and Reading; school reading stock and online subscriptions; phonics, handwriting, teaching and learning software; phonics, Bugclub.</p> <p>WellComm resources</p> <p>Personal laptop computers for all KS2 pupils. Increased ICT access.</p> <p>Variety of software to support improved teaching and learning opportunities, subscription and freely available, both at school and at home- identified by teachers and directed to pupils.</p>	<p>Improved provision to positively impact on progress and attainment; continuous access to new, up to date books, phonics software to improve spelling outcomes, improved letter formation and joined up fluency, improved reading comprehension. Broad range of reading materials for both school and home (and online) use. Increased motivation and encouragement of a love of reading, improved reading progress and enjoyment of reading for life. Reading enrichment increased and improved engagement for reluctant/struggling readers.</p> <p>Speedy screening and identification for pupils identified with speech and language difficulties = improved outcomes.</p> <p>Continuous and immediate access to the most up to date resources to improve teaching and learning outcomes. Provision of a resource not provided by any other local school, but which will provide Oakfield pupils with better future opportunities i.e. IT and keyboard skills.</p> <p>Improved number and quality of interventions to improve phonics skills and improved outcomes from the Y1 phonics screening.</p> <p>Improved handwriting.</p> <p>Improved outcomes for children with disabling fine motor skills; touch typing tuition removes fine motor barriers which can be a barrier to learning and future employment; e.g. to 'think it and automatically write it'. Keyboard skills provide children with disabilities, with increased skills in this area, and hence the added advantage they need for future learning employment and enjoyment.</p>

<p><u>Contribution to area or Cluster initiatives</u></p> <p>Release time for key staff to train/share best practice in each key stage; EYFS, KS1 and KS2. e.g. Whole school Phonics training revisited.</p> <p>Whole school Emotion training to have positive impact on support children with emotional problems</p>	<p>Shared costs of INSET/CPD opportunities and initiatives to support teaching.</p>
<p><u>Educational Visits</u></p> <p>Free educational visits, including residential visits</p>	<p>Improved experiences, enhanced social and emotional development, improved self-esteem and academic outcomes. Enjoyment, achievement and inclusion.</p>
<p><u>Whole school specialist music tuition</u> <u>Free to all children</u></p> <p>Recorders (Y3) Guitars (Y4) Sound start music tuition Y5 delivered by external expert tutors Band (after school)</p>	<p>Wider opportunities for enjoyment, progress, achievement and inclusion.</p>
<p><u>Extra-curricular clubs and activities</u> <u>FREE OF CHARGE to all children</u> Access to After School clubs</p>	<p>Enjoyment, achievement and inclusion.</p>

Impact Statements:

The Governing Body were provided with individual class data reports for children in receipt of Pupil Premium during 2020-2021, in October 2020, together way of class Barriers to Thriving matrixes.